**North East School Division**

**Unpacking Outcomes - Module 13A: Career Opportunities in Accounting (Core)**

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| **Unpacking the Outcome** | | |
| Investigate --> career opportunities | | |
| **Outcome**(circle the verb and underline the qualifiers) | | |
| Investigate career opportunities in the accounting industry in Saskatchewan and Canada. | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| Vocabulary:  Examples of Occupations in the accounting industry:   * public accounting, industry, government \*1 | That   * There are various career opportunities in the field of accounting. * There are different educational requirements for different accounting occupations. * Their skill set may be suitable to different areas of accounting. | 1. Identify occupations in the accounting industry \*1. 2. Research different occupations in the accounting field to contrast:  • educational requirements;  • working conditions, including typical hours and shifts worked as well as typical locations; • duties and skills required; and,  • professional and/or licensing requirements in Saskatchewan (CPA) and Canada 3. Reflect upon one’s suitability or non-suitability for a specific occupation in the accounting industry. |
| **ESSENTIAL QUESTIONS** | | |
| Are there areas of accounting that interest you?  What options are available in the accounting field?  What is required to become an “Account”? | | |